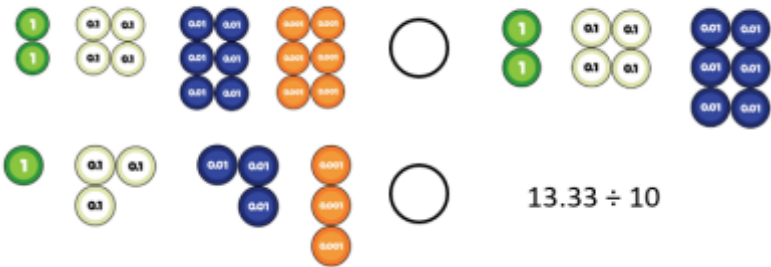
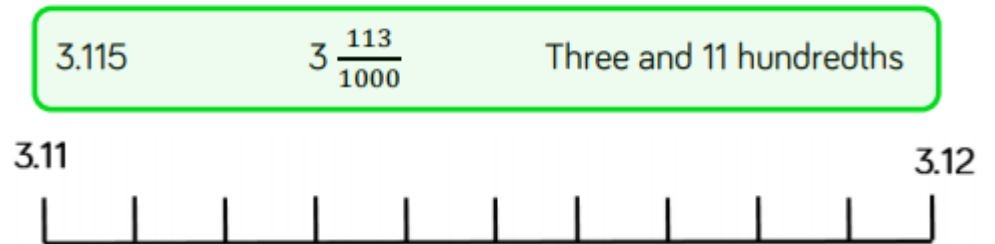


Compare using $<$, $>$ or $=$



Place the numbers in ascending order on the number line:



Jess says,



3.105 is greater than 3.2 because it has more digits

Do you agree? Explain why.

Three children are thinking of 3 different numbers that appear somewhere on this number line:



Child A: My number is the largest number able to round to 12.32 to the nearest hundredth.

Child B: My number is 2 thousandths more than Child C's.

Child C: My number has a digit total of 15.

Plot Child A, B and C's numbers on the number line.