

$$\begin{array}{r}
 1) \text{ a) } 4 \ 5 \ 0 \ 8 \ 5 \ 7 \\
 + \quad 3 \ 5 \ 2 \ 6 \ 4 \ 8 \\
 \hline
 8 \ 0 \ 3 \ 5 \ 0 \ 5
 \end{array}$$

$$\begin{array}{r}
 \text{b) } 3 \ 8 \ 5 \ 6 \ 4 \ 2 \ 6 \\
 + \quad 2 \ 2 \ 0 \ 8 \ 9 \ 3 \ 9 \\
 \hline
 6 \ 0 \ 6 \ 5 \ 3 \ 6 \ 5
 \end{array}$$

$$\begin{array}{r}
 \text{c) } 4 \ 5 \ 0 \ 9 \ 0 \ 3 \\
 - \quad 3 \ 8 \ 2 \ 6 \ 4 \ 2 \\
 \hline
 6 \ 8 \ 2 \ 6 \ 1
 \end{array}$$

$$\begin{array}{r}
 \text{d) } 6 \ 8 \ 2 \ 0 \ 4 \ 6 \ 2 \\
 - \quad 4 \ 7 \ 8 \ 9 \ 3 \ 7 \ 3 \\
 \hline
 2 \ 0 \ 3 \ 1 \ 0 \ 8 \ 9
 \end{array}$$



2)  $£78\ 962 + £129\ 875 = £208\ 837$  sold in weeks 1 and 2  
 $£234\ 684 - £208\ 837 = £25\ 847$  worth of stock left

3)  $£9.75 + £9.75 = £19.50$  (jumper + jumper)  
 $£19.50 + £29.59 = £49.09$  (jumpers + coat)  
 $£49.09 - £26.40 = £22.69$  more to save

4) Children should round then adjust:  
 $£800 + £400 + £1600 = £2800$   
 $£2800 - £3 = £2797$ .  $£3000 - £2797 = £203$ .

Look for evidence that children have chosen mental methods such as counting on rather than attempting column subtraction.