

Summary Of School Performance Data for 2022 (End Academic Year 2021/22)

End of Key Stage 2 (End of Primary School) Results 2022

At the end of year 6 (and therefore the end of Primary School) children undertake statutory assessment tests. The results they achieved on the day are listed below (note that writing was a teacher assessment). National Averages are included for comparison (taken from DfE KS2 National Headlines 5 July 2022). It should be remembered in this very small cohort that one child equates to 7% so particular circumstances for individuals have a large statistical affect.

KS2 Test Results 2019		Grammar	Reading	Writing	Maths
Percentage number of children achieving the expected standard	Upham	71.4%	78.6%	71.4%	78.6%
	National 22	72%	74%	69%	71%
Percentage number of children achieving the expected standard in all of Reading, Writing and Maths	Upham	NA	71.4%		
	National 22		59%		
The average scaled score (where a score of 100 represents the expected standard).	Upham	104.5	107.1	NA	104.7
	National 22	105	105		104
Percentage number of children achieving a high level of attainment (a scaled score of over 110 in Reading and Maths test, achieving greater depth in writing teacher assessment)	Upham	21.4%	42.9%	7.1%	21.4%
	National 22	not yet available			
Percentage number of children achieving a high level of attainment in all of Reading, Writing and Maths (a scaled score of over 110 in Reading and Maths test, achieving greater depth in writing teacher assessment)	Upham	NA	7.1%		
	National 22	not yet available			
Average progress. Methodology for progress is not available yet. However, when test outcome is compared to end of KS1, the proportion at the same or better is:	Upham	NA	92.3% (46% have improved since KS1)	76.9% (23% have improved since KS1)	92.3% (31% have improved since KS1)

End of Key Stage 1 Results 2022

At the end of year 2, children are assessed. These judgements are formed through performance in tests and by analysing performance children have demonstrated over time. Note that one child equates to 7% for this cohort. National comparisons have not yet been released so early NCER comparative data is used. Results for 2022 are:

KS1 Teacher Assessments 2022		Reading	Writing	Maths
Percentage number of children achieving the expected standard	Upham	56.3%	56.3%	62.5%
	National 22	67.1	57.9%	67.9%
Percentage number of children achieving the expected standard in all of Reading, Writing and Maths	Upham	56.3%		
	National 22	53.6%		

Percentage number of children achieving Greater Depth within the expected standard	Upham	31%	6.3%	12.5%
	National 22	18.1%	8.1%	15.2%

Year 4 Multiplication Check Results 2022

Children in year 4 are all required to undertake a multiplication bonds (tables) check. Here are the results for the proportion. Please note for this assessment there is no expected standard or a pass grade or national comparisons:

Year 4 Multiplication Check Results 2022	Upham
Percentage number of children who Scored Full Marks of 25/25	78.6%
Percentage number of children who Scored 23/25 or more	100%

Phonics Screening Results 2022

Children in year 1 are all required to undertake a phonics screening check. National comparison data is not yet available so national average for 2019 is included (the last time 'normal assessments' took place, pre-COVID). Here are the results for the proportion which met the expected standard:

Year 1 Phonics Screening Check Results 2022	Upham	National 2019
Percentage number of children who met the expected standard	80%	82%

Of the children in last Year's year 1 cohort who did not meet the standard, they are required to re-take the screening test. Of this group, here is the proportion who now met the standard in year 2:

Year 2 Phonics Screening Re-Check Results 2022	Upham
Percentage number of children who were required to re-take the screening check <u>in Year 2</u> who met the expected standard	75%

End of EYFS (Early Years Foundation Stage) Results 2022

At the end of Year R, children are assessed against the statutory EYFS framework. As a result, performance is summarised as 'good level of development' (GLD). National comparison data is not yet available so national average for 2019 is included (the last time 'normal assessments' took place, pre-COVID). This is summarised as:

Year R EYFS Proportion at GLD 2022	Upham	National 2019
Percentage number of children who are assessed as having achieved a 'Good Level of Development'	90.9%	71.8%
Average Point score where an average of 34 is consistent with achieving the expected early learning goal in all 17 areas	33.1	34.6