

What day-to-day routines feel like in Class 1

8.55am – 9.05am	Registration time
9.05am – 10.10am	Phonics session to start with Try to do something active next – an outside running-around game 20minutes directed activity called ‘concentrate and create’ – in small groups to complete some handwriting, reading, a fine-motor development activity, something to teach turn-taking or a maths activity. The focus is on keeping a calm, concentration on the activity.
10.10am – 10.30am	Assembly in the hall
10.30am – 11am	Playtime Outside
11am – 12.00pm	Children will select and initiate their own learning, choosing toys and games or finding equipment to make, draw, write, build something they want to do. Alongside this, Mrs Mason works with a small group on a short, directed number activity.
12.15pm – 1.15pm	Lunchtime, Class 2 and 1 lead into the hall and stand behind their chairs. They say a grace together (or sing one) and everyone sits down together. Children from Classes 3 and 4 join them at 12.15pm. By about 12.35pm everyone has finished and all go outside for playtime.
1.15pm – 2.20pm	Children will select and initiate their own learning, choosing toys and games or finding equipment to make, draw, write, build something they want to do.
2.20pm – 2.40pm	Outside playtime
2.40pm – 3.30pm	Some sharing time for children to describe to the rest what they have done today or any news they want to share. Singing songs. The day often ends with a shared story together.