





Year 1 Spring 1 Week 3

Please see below the graphemes, words and tricky words we have been learning this week (no individual grapheme pictures this week – we have highlighted the graphemes in the lists that have been our focus). This is for your information - if your child/children would like to talk to you about the sounds then extra practise is always welcomed.

**Graphemes**

|   |   |   |  |
|---|---|---|--|
| <br>u<br>o-e<br>ou | <br>z<br>zz<br>s<br>se<br>ze | <br>s<br>ss<br>c<br>se<br>ce | <br>ee<br>ea<br>e<br>e-e<br>ie<br>y<br>ey |
|---|---|---|--|

**Spellings**

|       |        |       |        |
|-------|--------|-------|--------|
| touch | cheese | dance | key    |
| won   | noise  | horse | monkey |

**Tricky words**

|         |         |        |      |
|---------|---------|--------|------|
| thought | through | friend | work |
|---------|---------|--------|------|

Spelling sentences

Choose *one* of the following sentences to practise. Next *Friday 30<sup>th</sup> January*, we will slowly dictate the sentence for the children to write. This will happen in small groups.

**I thought the horse could see his friend.**

**I thought the kind horse could leap over the fence.**

**I thought the kind horse could leap over a huge fence to see his friend.**