

Friday 28th November 2025

Year 2 Home learning.

Please find, at the bottom of this sheet a copy of the words we have been learning to spell. If your child would like to read and spell some of the words with you then extra practise is always beneficial but it is by no means an obligation.

The focus of this week's spelling rule is;

When do I add the suffix -es/-s to words?

Add -es if a word ends in the sounds s,x,z,sh,ch.

Why do I double the final letter in some words when I add the suffix -ing?

Double the final letter to protect the short vowel sound when you add -ing.

Spelling sentences

Your child must choose one of the following sentences to write. You will see that they vary in difficulty and they can choose the one they feel most comfortable writing. Please encourage your child to read, say and write their chosen sentence, remembering to use capital letters and punctuation at the end of the sentence. They will be asked to write it next Friday 5th December. They *do not* need to remember the sentence; we will repeat it slowly many times.

The soap fizzes as he washes the dishes.

The slippy soap fizzes as he washes the dirty dishes.

The slippy soap fizzes and bubbles because he is washing the dirty dishes.