



























Phonics and Spellings

Friday 26th September 2025

Please see below the graphemes we have been revisiting over the past few weeks. Your child/children may like to teach you the sounds and words they have been learning.

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 ea	 iy	 oa	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent

Spelling sentences

Each child will write this sentence in class next Friday. We will slowly dictate the sentence for the children to write. This will happen in small groups.

Practise writing this sentence at home. The children will write it in class next Friday 3rd October 2025.

The troll would be under the bridge.

The troll would not let the goats over his bridge.

The difficult troll would not let the happy goats over the wide bridge.

