

# Upham CE Primary School Curriculum & Progression Overview – Modern Foreign Language (MFL): French

## Overview of French Curriculum

## Year B

	Autumn Term I	Autumn Term II	Spring Term I	Spring Term II	Summer Term I	Summer Term II
<b>Class 4</b> (Years 5 & 6)	<p><b>Great Upham Bake Off Food</b> Recap food vocabulary and key phrase <b>Je voudrais....</b> Through role play learn to say and write vocabulary linked to food and drinks the children like to have for meal times and the opening and closing times of shops. Use bilingual dictionary to develop vocabulary.</p> <p><b>Learn to respond and say key phrase <i>Qu'est-ce que vous désirez boire?</i></b> Respond using <b>Je voudrais....</b> Write a response to <b>Quelle heure est-il?</b> Write key phrase <b>Pour mon petit-déjeuner je voudrais...</b></p>	<p><b>Christmas</b> Explore French through learning familiar Christmas songs in French such as Jingle Bells (Vive Le Vent)</p>	<p><b>Extreme Sports Sports</b> Learn to read and write names of sports. Use bilingual dictionary to develop vocabulary and to help with writing.</p> <p><b>Learn to speak and write key phrases <i>J'aime, Je n'aime pas, J'adore, Je déteste</i></b></p>	<p><b>The Sound of Music Culture Week – Pakistan Musical Instruments</b> Learn names of musical instruments.</p> <p><b>Understand and respond to key phrase <i>Tu joues d'un instrument?</i></b> Learn to speak key phrases <b>Je joue d'un instrument, Je ne joue pas d'instrument. Je joue du/de la...</b></p>	<p><b>It's All Greek Weather and Climate</b> Recap and learn new weather and climate vocabulary. Video a weather report of UK and Greece and write key phrases to match.</p> <p><b>Learn to respond to key phrase <i>Quel temps fait-il?</i></b> Write key phrases such as <b>En Grèce, il fait chaud. En Angleterre il pleut.</b></p>	<p><b>It's A Bugs Life Animals</b> Learn different pet names and discuss what pets the children have/don't have. Focus on accurate pronunciation and intonation of the key vocabulary.</p> <p><b>Learn and respond to key phrase <i>As-tu un animal?</i></b> Ask peers key phrase and respond with <b>Oui j'ai un/une... or Non, je n'ai pas d'animal mais je voudrais/j'aimerais...</b></p>
<b>Class 3</b> (Years 3 & 4)	<p><b>Meet the Flintstones Greetings</b> Learn different ways to greet each other through songs.</p> <p><b>Learn to say key phrases <i>Bonjour, Salut, Bonsoir, Bonne nuit.</i></b></p>	<p><b>Let there be light Numbers Age</b> Learn numbers to 31 through songs and games. Learn to read French numbers. Learn to say their own age.</p> <p><b>Learn to respond to key phrase <i>Montrez-moi.</i></b> <b>Learn to respond to key phrase <i>Quel-âge as-tu?</i></b> with <b>J'ai ... ans.</b> Say key phrase <b>Et toi?</b></p>	<p><b>Robots Time</b> Learn to tell the time to o'clock and half past in French. Learn to write short time phrases using scaffolding e.g. Il est ___ and they write deux heures. Talk about daily routine using the time and learn some key phrases linked to daily routine.</p> <p><b>Learn to respond to the key question <i>Quelle heure est-il?</i></b> with the response <b>Il est....</b> Learn to write time phrases e.g. <b>deux heures or dix heures et demie.</b> Learn to say sentences such as <b>À sept heures je me lève.</b></p>	<p><b>Robots Classroom objects</b> Learn to name some of the objects around the classroom through games. Discuss verbs when the noun is singular or plural.</p> <p><b>Understand the meaning of the key phrase <i>Où est.../ Où sont...?</i></b> and the response <b>Il/Elle est là or Ils/Elles sont là.</b></p>	<p><b>Egyptians Colours</b> Learn how to say colours in French and begin to be able to read some colours in French. Learn to describe classroom objects using familiar vocabulary and short, simple phrases such as <b>la trousse rouge.</b> Discuss that the colour follows the noun and if the noun is feminine the adjective must agree e.g. <b>la gomme blanche.</b></p>	<p><b>Upham Explorers Places</b> Learn the names of some key buildings and places in towns and describe what can be found where they live using short, simple phrases. Remind children how to use a bilingual dictionary to look up new vocabulary. Learn to give simple directions.</p> <p><b>Learn to say key phrases <i>À ___ il y'a... and À ___ il n'y a pas de... (In ___ there is/In ___ there isn't...)</i></b> to describe what is in their town or village. Learn to respond to key phrase <b>Où est...?</b> with directions such as <b>Tout droit or Tournez à droite.</b></p>
<b>Class 2</b> (Years 1 & 2)	<p><b>Heads, Shoulders, Knees and Toes Body parts</b> Learn body parts through song <b>Jean petit qui danse.</b> Songs <b>Savez-vous planter les choux</b> and <b>Tête, épaules, genoux et pieds.</b></p>					

## Overview of French Curriculum

## Year A

	Autumn Term I	Autumn Term II	Spring Term I	Spring Term II	Summer Term I	Summer Term II
<b>Class 4</b> (Years 5 & 6)	<p><b>Brilliant Brazil Rainforest Animals</b> Learn rainforest animal names, using a dictionary to help. Name colours and begin to write colours in French. Write a simple scaffolded poem using vocabulary learnt, ensuring that the colour follows the noun and agrees with the gender of the noun.</p> <p><b>Learn to say and respond to key phrase <i>C'est de quelle couleur?</i></b></p>	<p><b>To Infinity and Beyond Numbers to 100</b> Use Class 3 number knowledge to learn to say and write numbers to 100. Play games of bingo and do colour by number to practise reading and saying the numbers.</p> <p><b>Learn to respond to key vocabulary <i>Compter jusqu'à cent.</i></b></p>	<p><b>Mysterious Mayans Family</b> Learn family member names and children to present their family members to their peers. Children will learn to use masculine and feminine articles and possessive pronouns.</p> <p><b>Learn to use the key phrase <i>Voici ma famille.</i></b> <b>Learn to respond to key question <i>As-tu des frères ou des sœurs?</i></b> and say it to peers in order to have a conversation about family.</p>	<p><b>Bright Sparks Places in a French town and city</b> Apply previous skills and knowledge to identify and talk about places and things to do in a French town or city.</p> <p><b>Learn to respond to key phrase <i>Où habites-tu?</i></b> <b>Learn to say and write sentences using the verb <i>habiter.</i></b> <b>Learn to say key phrase <i>Je vais à la/ à l'/au ... pour faire...</i></b></p>	<p><b>Crime and Punishment Home</b> Learn names of rooms in the home. Children will create their own sentences about their homes by substituting different vocabulary using a dictionary to help.</p> <p><b>Learn to use key phrase <i>Chez moi (At my house).</i></b> Children learn to respond to key question <b>Qu'est-ce que c'est?</b> with the response <b>C'est la, le, l'...</b> and give the name of a room in the house.</p>	<p><b>Jurassic Park Opinions</b> Learn the French for the school subjects studied in Class 4. Children will give opinions in conversations with peers providing a simple justification for their opinion. Read a text in French about school and pick out key vocabulary linked to opinions. Children will write a sentence to describe their opinion on a school subject.</p> <p><b>Learn to say, read and write key vocabulary <i>j'aime, j'adore, je n'aime pas, je déteste, car, parce que, mais, cependant</i></b></p>

Class 3 (Years 3 & 4)	<b>Blood Bones and Body Bits</b> <i>Parts of the body</i> Learn to read and say the names of different body parts and some actions linked to these body parts, through songs and games such as <i>Têtes, Épaules, Genoux, Pieds...</i> and <i>Jacques a dit (Simon Says)</i> . Learn to say key phrase <b>Voici...</b> Learn to say <b>Oui</b> and <b>Non</b> .	<b>Mountains and Rivers</b> <b>Weather</b> Learn to say weather vocabulary and match written weather in French to the corresponding English. Learn to respond to key phrase <b>Quel temps fait-il?</b>	<b>Romans</b> <i>Days of the week.</i> <i>Months of the year.</i> Learn to say and order the days of the week. Learn to say and order months of the year. Learn to respond to and say key phrase <b>C'est quel jour?</b> Learn key phrase <b>la semaine.</b> Learn to respond to and say key phrase <b>C'est quel mois?</b> Learn key phrase <b>une année.</b>	<b>Charlie and the Chocolate Factory</b> <b>Food</b> Learn some food vocabulary linked to the story <i>The Very Greedy Dog</i> . Read and join in with the story. Learn to say key phrase <b>Comment dit-on ... en français?</b> Learn to respond to key phrase <b>Qu'est-ce que c'est?</b> Learn to say key phrase <b>Je voudrais...</b>	<b>Plants</b> <b>Fruit and vegetables</b> Learn the names of some fruits and vegetables through the song <i>J'aime les fruits</i> . Learn to respond to the question <b>Qu'est-ce que tu aimes?</b> and say key phrases <b>J'aime...</b> and <b>Je n'aime pas...</b>	<b>Beside the Seaside</b> <b>Hobbies and Pastimes</b> Learn the French for some popular hobbies. Learn to use bilingual dictionaries to look up any hobbies not taught. Complete a scaffolded sentence <b>J'aime</b> ___ with the hobby they like written in French. Learn to respond to key question <b>Tu aimes...?</b> with the responses <b>J'aime/Je n'aime pas/J'adore/Je déteste...</b>
Class 2 (Years 1 & 2)	<b>Marvellous Me</b> <b>Hygiene and exercise</b> Learn about the importance of hygiene and exercise through French songs.					

### Overview of Progression Within Upham CE Primary School Modern Foreign Language (French) Curriculum

Aspect	KS1	Lower KS2	Upper KS2
<b>Listening</b>	<ul style="list-style-type: none"> <li>Children enjoy listening to familiar songs and rhymes in French.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher models simple words and phrases and children can repeat these.</li> <li>Children enjoy listening to simple stories, songs, poems and rhymes in French.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher models longer phrases and asks questions and children can join in by copying and answering questions with a simple response.</li> <li>Children can join in with and respond to phrases and questions from peers.</li> <li>Children enjoy and join in with stories, songs, poems and rhymes in French.</li> <li>Children explore patterns and sounds and link these to their spelling, sound and meaning, such as in the numbers 11-16 <b>ze</b> makes a <b>z</b> sound.</li> </ul>
<b>Speaking</b>	<ul style="list-style-type: none"> <li>Teacher models simple vocabulary that children copy.</li> </ul>	<ul style="list-style-type: none"> <li>Children can ask and answer simple and familiar questions with a response.</li> <li>Children can use a short phrase to express opinions such as likes, dislikes and preferences.</li> <li>Children begin to develop accurate pronunciation and intonation.</li> <li>Children can describe people, places, things or actions using familiar vocabulary and short, simple phrases such as <b>la pomme rouge</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Children can engage in a simple conversation speaking in full sentences, sometimes with scaffolding, with the teacher or peers.</li> <li>Children can give their opinion using full sentences and respond to the opinions of others, sometimes providing a simple justification.</li> <li>Children can use accurate pronunciation and intonation to enable them to be understood.</li> <li>Children understand the impact of accents and elision on sound and can increasingly apply this.</li> <li>Children can share and present their ideas to their peers.</li> <li>Children can speak in sentences to describe people, places, things or actions.</li> </ul>
<b>Reading</b>	-	<ul style="list-style-type: none"> <li>Children can read and understand simple words and phrases linked to their topic.</li> <li>Children can identify some familiar vocabulary within sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Children can read and understand words and phrases.</li> <li>Children can show some understanding of some simple sentences.</li> <li>Children can develop their vocabulary through use of dictionaries.</li> </ul>
<b>Writing</b>	-	<ul style="list-style-type: none"> <li>Children can write words linked to their topic from memory, such as <b>bonjour</b>.</li> <li>Children can begin to use a dictionary to help them broaden their vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Children can write phrases from memory to express an idea such as <b>J'aime le football</b>.</li> <li>Children can use a dictionary to broaden their vocabulary and add this to their writing.</li> <li>Children can write in short phrases and sentences to describe people, places, things or actions.</li> </ul>

#### Learning About Other Languages, beyond taught MFL in French

<p>In addition, children from Year R to 6 will be exposed to words and phrases from other languages in unstructured ways, such as during multi-cultural learning about other cultures, work about other countries or peoples, through RE and visitors. We also value those languages spoken by our children who have family cultural links with other cultures and where English is their second language. Other children will learn words and phrases of these languages from their peers and as part of this wider activity.</p>	<b>Foundations in Year R</b>	<b>KS1</b>	<b>Lower KS2</b>	<b>Upper KS2</b>
	<ul style="list-style-type: none"> <li>Hear words and phrases modelled by teacher or peers and copy</li> <li>Be interested in other languages</li> </ul>	<ul style="list-style-type: none"> <li>Use words modelled by peers and teacher for a particular reason, such as to say hello</li> <li>Recognise words from individual children's first language</li> </ul>	<ul style="list-style-type: none"> <li>Use language modelled by peers in some social situations to communicate.</li> <li>Recognise words from other languages when spoken and if they are part of a particular cultural, historic or geographic group</li> </ul>	<ul style="list-style-type: none"> <li>Discuss commonalities between languages, such as similar sounding roots.</li> <li>Know basic words, such as greetings or yes/ no in languages other than French.</li> <li>Value language as part of other's heritage.</li> </ul>