

Upham CE(A) Primary School Curriculum Overview – Religious Education (July 2022)

(Incorporating changes from 'Living Difference IV' and Implementing 'Understanding Christianity')

Key Concept (Living Difference IV): **Key Enquiry Concepts** and **'Golden Thread Concepts'** which are revisited every phase : Community, Belonging, Special, Love
 Key enquiry question and (references to Understanding Christianity Big Picture)

Overview of Religious Education Curriculum						Year B - 2021/22	
	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II	
Class 4 (Years 5 & 6)	Symbol	Transform	Community (Freedom)	Sacrifice and Suffering	Belonging	Origins	Leavers service – remembering
	Flight Symbol How is the symbol of flight important in Mohammed (pbuh) night journey?	(2B.4) Incarnation Transform (Transfiguration) <i>Why do Christians believe Jesus is the Messiah?</i>	(2B.3) People of God Freedom & Justice <i>Why do Christians want to bring freedom and justice to the world?</i>	(2B.6 Y5) Salvation <i>Why is the whole Easter story important for Christians?</i>	Welcoming a baby into a Muslim family & the Shahada	Overview Unit (2B.2) Creation/ Fall Origins <i>Are creation & science contradictory or complementary?</i>	
	Islam	Christian	Christian	Christian	Islam	Christianity, Islam & Humanist	
	Harvest service – thanking	Christmas service – celebration	Easter service – symbols	Easter service – symbols	Leavers service – remembering	Leavers service – remembering	
Class 3 (Years 3 & 4)	Sorry	Special (Messages)	Good and Evil	Hope from Suffering	Community (Disciple)	Protection	Leavers service – remembering
	(2A.1) Creation/Fall (Genesis 2) <i>Why does God want people to be close to him?</i>	(2A.3) Incarnation Messages through Angels <i>What are the angels in the Christmas story important for Christians?</i>	How do Hindus understand good and evil at Holi?	(2A.5) Salvation (Last supper & Mary at the tomb) <i>Can hope come from suffering?</i>	(2A.4) Gospel <i>What kind of a world did Jesus Want?</i>	How is protection expressed during the Hindu festival of Raksha Bandan?	
Class 2 (Years 1 & 2)	God	Recognition	Remembering	Sadness to Happiness	Love (Friendliness)	Special (Remembering)	Leavers service – remembering
	(1.2) Creation (Genesis 1. Bread, food) <i>What is God Like?</i>	(1.3) Incarnation (Luke's Gospel) <i>Why does Christmas matter to Christians?</i>	Why is remembering the Passover important for Jewish people?	(1.5) Salvation Easter <i>Why does Easter matter to Christians?</i>	(1.4) Gospel (Good News - Jesus a friend to the poor) <i>Why does friendliness matter to Christians?</i>	What do Jews remember when they celebrate Shabbat?	
Class 1 (Year R)	Love (God)	Celebration	Special (people)	Symbol	Special (Clothes)	Creation	Leavers service – remembering
	(F1) God/creation <i>Why is the word 'God' important to Christians?</i> Introduce the Big Freeze	(F2) Incarnation <i>Why is celebrating Jesus' Birthday important for Christians?</i>	Overview Unit Special people (Jesus) <i>Why is Jesus special for Christians? Jesus as a special person</i> Why is Buddha so special to Buddhists?	(F3) Salvation <i>Why do Christians put a cross in an Easter garden? What does the Cross symbolise for Christians?</i>	(clothes) Judaism To develop, Invite vicar in to share garments & share symbolism	Judaism Torah (remind children about Creation ideas)	
	Christian	Christian	Judaism	Christian	Judaism & Christian	Judaism	

Overview of Religious Education Curriculum						Year A - 2022/23	
	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II	
Class 4 (Years 5 & 6)	Special (Sacred Place)	Love (rescue)	King	Love (Resurrection)	Rituals	Special (Holy)	Leavers service – remembering
	What makes a place Sacred within Islam?	(2B.4) Incarnation (Luke, Matthew + John's birth narratives) <i>How did the followers of Jesus come to believe Jesus is the Messiah?</i>	(2B.8) Kingdom of God <i>What kind of king was Jesus?</i>	(2B.7 Y6) Salvation (Easter) <i>What happened next and Why?</i>	How do Muslims use ritual within Ramadam & Eid-ul-Fitr?	(2B.1) God <i>Why do Christians regard God as Holy – does that matter?</i>	
Class 3 (Years 3 & 4)	Love (Obedience)	Trinity	Myth	Special (Ritual)	Devotion	Community (How to live)	Leavers service – remembering
	(2A.2) People of God (Noah) <i>Why is following God's guidance for life important to Christians?</i>	(2A.3) Incarnation (Baptism) <i>Does believing Jesus is God in human form matter to Christians?</i>	Hindu	(2A.5) Salvation (Paschal candle) <i>Why is the ritual of the paschal candle important?</i>	Overview unit - Hindu worship. Contrast with aspects of worship from Christianity, Islam, Judaism but especially Buddhism	(2A.6) Kingdom of God (Pentecost) <i>What kind of world do Christians want ?</i>	
Class 2 (Years 1 & 2)	Symbol	Prophecy	Community (Forgiveness)	Rescue	Belonging	Authority	Leavers service – remembering
	Bread within Judaism. Contrast with Sikh symbols; Khandwa & The 5 Ks	(1.3) Incarnation (Advent & Matthew's Gospel noticing the Kings) UC materials augmented with Hanukkah	(1.1) God (parable of Lost Son) <i>What is God's forgiveness important to Christians?</i>	(1.5) Salvation (Easter Labyrinth) <i>Why does Easter matter to Christians?</i>	Belonging in a Jewish family	Authority <i>What is Jesus' authority like?</i>	
	Judaism with Sikhism	Christianity with Judaism	Christianity	Christianity	Judaism	Christianity	

Abrahamic Religions (in addition to Christianity) studied: EYFS & KS1 - Judaism, KS2 – Islam
 Dharmic Traditions Studied: EYFS – Buddhism, KS1 Sikhism, KS2 Hinduism
 Other Traditions: KS2 - Humanist