

**Aspiration: To create a class celebration which celebrates our love and care for each other in school**

**Why this particular aspiration?** In the area where our children live, there is limited exposure to other cultures and lifestyles and few opportunities to take part in celebrations organised by communities of overseas heritage. By finding out about different celebrations celebrated by different communities in Britain and across the world, the children will broaden their understanding of the rich and diverse beliefs of people and begin to understand why these are important in people's lives.

	Autumn Milestones	Spring Milestones	Summer Milestones
Communication & Language	Children talk about different celebrations they have been involved in. They use talk to communicate what is important to them when they celebrate and listen to what other children have to say. They suggest ways to celebrate Ginger Bear's birthday and Christmas.	Children use talk to identify the different ways different cultures use celebrations, such as dance, colour, rituals etc. They are able to say what they like about a culture's celebration and can listen to, discuss and retell stories which accompany some cultures' celebrations.	Children use new vocabulary to help to explain their new knowledge of different beliefs, religions and celebrations. They can describe some festivals' events in detail and use this knowledge to develop their own Love and Care celebration.
Physical Development	Children Develop core strength and gross and fine motor skills using dance, exercise and games.	Children's fine motor skills continue to develop as they make props to accompany the different celebrations. Children's overall body strength develops as they their balance and agility improves as they practise and rehearse movements.	Children can join in with different cultures' dances and celebrations with confidence using their gross and fine motor skills. Their fine motor skills allow them to use a range of tools competently and safely. Through practise of different disciplines, children become more fluent in their style of movement, developing control and grace as they celebrate in the style of different cultures.
Personal, Social & Emotional Development	Children understand that everyone is different and have different ideas, preferences and interests. They will begin to build constructive and respectful relationships with new classmates.	As children learn about different cultures and countries, they will begin to empathise with others' needs and likes and will increasingly identify and moderate their own feelings socially and emotionally. With support, they will work cooperatively together and build resilience when facing new and familiar situations.	With their increasing knowledge of others' lifestyles, living environments and religious festivals, children will show sensitivity to their own and others needs and think about the perspectives of others. Their ability to work cooperatively will increase as they consider what factors would make a good celebration.

Literacy	Children engage in extended conversations about stories and non-fiction texts from different cultures. They play adult led phonics games. They make birthday cards and Christmas cards with their name in and/or simple message.	Children familiarise themselves with key stories from and about different cultures and countries. They discuss alternative characters and plots to innovate new story lines as a class. They draw story maps of innovated stories and use to retell new story. They use role play and small world to investigate cultures further. With support, they write questions to ask visitors about life in their country.	In groups, children make lists of things which would make a good celebration. They articulate ideas verbally of sequences of events. They create own story as a basis for their celebration using prompt cards, story stones or story maps. They make a poster advertising their celebration – what is it called, when will it take place, what will it celebrate? Write simple instructions of what to do to celebrate. Make and send a card to a friend about your new celebration.
Maths	Children sing counting and number songs and rhymes. Play a range of simple maths games with adult support. Explore the composition of numbers to 5. Subitise numbers to 3 or 4. Explore weight, length and capacity	Use timers to investigate how long different tasks would take, such as filling up buckets of water, or walking certain distances. How many hops/jumps/squats can you do in one minute? They Investigate different shapes and patterns for bunting and decorations.	Children use counting to help with dance moves. They calculate amounts of party food using simple addition and sharing. They measure string and count beads to make a celebration necklace/bracelet.
Understanding the World	Discuss different countries that children have connections to or have been on holiday to. What were they like? Begin to understand that different cultures believe in different Gods and have their own traditions and ways of celebrating. Join in with celebrations of birthdays, Christmas and Diwali.	Ask questions about celebrations from the past – Coronation. How have celebrations changed over the years? Role play stories and celebrations from different countries. Find different countries on a globe and world map. Identify similarities and differences between landscapes, weather and lifestyle in other countries and the UK. Use stories and video clips (CBeebies Where In the World, Let’s Celebrate and Tinga Tinga Tales) to find out information.	Children recognise that celebrations vary between different religions and cultures. They know that different cultures have different beliefs, wear special clothes to celebrate and often honour/remember a God. They know that many celebrations involve singing, dancing, praying and eating.
Expressive Arts & Design	Children learn different songs to practise and perform in school Nativity. They investigate manipulating salt dough to make Diwali lamps. Role play Christmas story and other stories linked to celebrations.	Children learn some songs/rhymes/chants from different cultures. They make models and masks to celebrate Chinese New year. They explore music from different cultures and create own rhythms on different instruments to use as part of celebrating.	Children make decorations for their own Love and Care Celebration. They use song/dance/games/food/prayer to celebrate.