Term:	Autumn		Spring		Summer		End of Year	
RE (EYFS) **Class 1** End of Unit Assessment Knowledge and Understanding evidencing deep learning through enquiry skills **Year A & B**	**God (F1 God/Creation)**	**Celebration (F2 Incarnation)**	**Special People (Links with F1 God)**	**Symbol (F3 Salvation)**	**God**		End of Year Overall Judgement for RE	Judgement in RE will contribute towards assessment to ELG 13 People and Communities **ELG 13:** Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions **Exceeding the ELG:** Children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past. They know that other children have different likes and dislikes and that they may be good at different things. They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.
	Why is the word 'God' important to Christians?	*Why is celebrating Jesus' birthday important for Christians?* *Why do Christians perform nativity plays at Christmas?*	*Why is Jesus special for Christians?*	*Why do Christians put a cross in an Easter Garden? What does the cross symbolise?*	*What do Jewish people think about God?* *Contrasted with What do Christians think about God? throughout to deepen understanding about Christianity as well.*			
	'Expected' knowledge and understanding. Children know that: • The word God is a name. • Christians believe God is the creator of the universe. • Christians believe God made our wonderful world and so we should look after it. **Children learning at Greater Depth:** • God has a unique relationship with human beings as their Creator and Sustainer.	**'Expected' knowledge and understanding. Children know that:** • Christians believe God came to Earth in human form as Jesus. • Christians believe Jesus came to show that all people are precious and special to God. **Children learning at Greater Depth:** • Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming.	**'Expected' knowledge and understanding. Children know that:** • Jesus is special to Christians • Jesus taught people to love each other and told stories to help them understand. • People wanted to be with and follow Jesus **Children learning at Greater Depth:** • Explain that Jesus was special because he is God (God's son).	**'Expected' knowledge and understanding. Children know that:** • Christians remember Jesus' last week at Easter. • Jesus' name means 'He saves'. • Christians believe Jesus came to show God's love. • Christians try to show love to others. **Children learning at Greater Depth:** • Christians believe Jesus rose from the dead, giving people hope of a new life.	Stories from the Torah that show the nature of God, especially those related to Moses. Significance of the Shema prayer – what does this say about God? **'Expected' knowledge and understanding. Children can:** • Describe their personal response to the idea of 'God' • Describe how the idea of 'God' is represented in Judaism. • Know that the Jewish holy book is the Torah and that this is important to Jewish people. • Describe the importance of God to Jewish people **Children learning at Greater Depth:** • Explain what Jews think about God from a story from the Torah	How do Jewish people think about God – what do they do because of this? Contrast with Christians – how do they think about God? **'Expected' knowledge and understanding. Children can:** • Describe how the idea of 'God' is represented in Judaism. • Describe the importance of God to Jewish people and Christians **Children learning at Greater Depth:** • Explain how Jewish people worship or behave based on how they see God.		