Term:	Autumn		Spring		Summer		End
RE **Class 2** End of Unit Assessment Knowledge and Understanding evidencing deep learning through enquiry skills **Year B**	**God (1.2 Creation)** *What is God like?*	**Recognition (1.3 Incarnation)** *Why does Christmas matter to Christians?*	**Remembering** *Why is remembering Passover important for Jewish people?*	**Sadness to Happiness (1.5 Salvation)** *Why does Easter matter to Christians?*	**Friendliness (1.4 Gospel)** *What is the good news that Jesus brings?*	**Remembering** *What do Jews remember when they celebrate Shabbat?*	End of Year Overall Judgement (as reported to parents)
	'Expected' knowledge and understanding. Children know that: • Christians believe in God and that they find out about him in the Bible. • That a parable is 'a story (told by Jesus) to help people understand ideas giving examples such as the parable of the Lost Son. • Christians believe that God is loving kind forgiving and fair. • Christians worship God and pray to him, identifying different types of prayer eg praising, saying sorry, asking, thank you. **Learning at Greater Depth:** • Can raise relevant questions in response to their enquiry into the question to discuss the idea of God being loving, kind, forgiving and fair.	**'Expected' knowledge and understanding. Children know that:** • Christians celebrate Jesus' birth; Advent for Christians is a time for getting ready for Jesus' coming. • Christians believe that Jesus is God. • They know the birth narrative i.e. Angel appeared, Mary and Joseph travelled to Bethlehem where Jesus was born as a baby and he was placed in a manger. Angels appeared to the shepherds. The wise men brought gifts. • The Bible points out that his birth showed that he was extraordinary (worshipped as a king in Matthew) and that he came to bring good news. • Pupils use the term incarnation. **Children learning at Greater Depth:** • Discuss the idea of Jesus being extraordinary and can make connections to the 'Big Story'. • They can explore why Jesus being born in a stable is significant for Christians.	**'Expected' knowledge and understanding. Children know that:** • Describe in simple terms what *remembering* means • Describe ways in which Jews *remember* the Passover story • Describe the value/ importance of *remembering* Passover for Jews • Describe their own responses to *remembering* in their own experience • **D**escribe ways in which *remembering* can be applied to their own and others' lives. **Learning at Greater Depth:** • Explain how some Jewish people mark Passover and what rituals means with examples	**'Expected' knowledge and understanding. Children know that:** • Easter is very important in the 'Big story' of the Bible. • The outline of events: Entry in Jerusalem, Last Supper, arrest and betrayal, trial, crucified, came back to life and appeared to Mary Magdalene. • Christians believe that Jesus is willing to forgive all people even those that put him on the cross. That Jesus did this to build a bridge between man and God. By rising from the dead he gives Christians a hope in a new life. • Christians believe in life after death. • Know some of the ways its local church celebrates Easter. **Children learning at Greater Depth:** • Can explore why Jesus dying and then rising to life is significant for Christians. • They can give their views on why it is important to forgive.	**'Expected' knowledge and understanding. Children know that:** • Christians believe that Jesus brings the good news (Gospel) and that God loves them and he will forgive them when they go wrong. • Christians believe that by forgiving they will find peace in their own lives, with others, and with God. • Pupils know the story of the calling of Matthew (including why the tax collector was unpopular, and how people reacted) the tax collector and that Jesus chose as his closest friends (disciples) many who were friendless. • Christians will pray to God to say sorry, ask for things & to say thank you. **Children learning at Greater Depth:** • Discuss the idea of what is good about the about forgiveness. • Explore why a belief in forgiveness can lead to peace.	**'Expected' knowledge and understanding. Children know that:** • Talk about their own responses to *remembering* • Identify what it is important to *remember*, and when • *Identify* and talk about words associated with *remembering* • Recognise that Jewish people *remember* creation and the day of rest when they celebrate Shabbat • Evaluate *remembering* when talking about how important it is for Jewish people, how important *remembering* is for them **Learning at Greater Depth:** • Explain how Shabbat helps Jewish people remember God's intervention and help	

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RE **Class 2** End of Unit Assessment Knowledge and Understanding evidencing deep learning through enquiry skills **Year A**	**Symbol (Bread)** **(Draw on some elements from 1.4 Gospel)**	**Prophesy (1.3 Incarnation)** **Advent & Matthew's Gospel - Kings**	**Forgiveness (1.1 God)**	**Rescue (1.5 Salvation)**	**Belonging**	**Authority (Draw on elements from 1.1 God))**	End of Year Overall Judgement (as reported to parents)
	Why is bread an important symbol for Christians?	*Why do Christians get ready for Jesus birth?* *How do Jewish people get ready for Hanukkah?* *UC materials augmented with Hanukkah*	*Why is God's forgiveness important to Christians?*	*What is important for Christians to believe at Easter?*	*How do Jewish people show that they belong?*	*Why do Christians try to do what Jesus said?*	
	'Expected' knowledge and understanding. Children know that: • Christians thank God in many ways, including using symbols of food. • Bread is used as an important symbol within harvest but also within the Eucharist as the body of Christ which reminds Christians of important things. • Bread is often used by Christians within Harvest celebrations due to the wheat harvest and because it symbolises everything God provides. • **Children learning at Greater Depth:** • Can describe the rituals for how bread is used at Harvest or during Eucharist to show that they understand the symbolism.	**'Expected' knowledge and understanding. Children know that:** • Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). • Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming and to remember those who prophesized Jesus' birth. ……. • Describe how Jewish people use menorah, lighting 1 candle at a time to build up thoughts and remember Hanukkah. **Children learning at Greater Depth:** • Discuss that Christians understand Jesus' birth as fulfilment of a promise from God	**'Expected' knowledge and understanding. Children know that:** • Christians believe in God and that they find out about Him in the Bible. • A parable is 'a story (told by Jesus) to help people understand ideas such as the parable of the Lost Son and/or the Story of Jonah. • Christians believe that God is loving kind forgiving and fair. They know that Christians worship God and pray to him. They can identify different types of prayer i.e. Praise: saying sorry: asking: and saying thank you. **Children learning at Greater Depth:** • Children will be able to explain what they think God is like through reference to bible stories and the words of Jesus.	**'Expected' knowledge and understanding. Children know that:** • Easter is very important in the 'big story' of the Bible. • Christians believe Jesus rose again from being dead, giving people hope of a new life. • **Children learning at Greater Depth:** • Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. • Christians believe Jesus builds a bridge between God and humans.	**'Expected' knowledge and understanding. Children can:** • Describe their own responses to *belonging* • Explain how their response to the idea of *belonging* relates to their own lives. • Explain how Jewish people show that they *belong* to the Jewish faith • Understand the importance of *belonging* to Jewish people, and identify an issue raised. **Children learning at Greater Depth:** • Describe rituals (at home or Synagogue) or actions of someone of Jewish faith as an example of how they feel they belong	**'Expected' knowledge and understanding. Children know that:** • Christians believe that God is loving kind forgiving and fair. • They know that Christians worship God and pray to him. • They can explain why thinks Jesus said, such as parables or teachings, are important now to • People followed Jesus because they felt His authority was holy. **Children learning at Greater Depth:** • Can give examples of moments in Jesus' life where He showed authority.	