Term:	Autumn		Spring		Summer		End
RE **Class 3** End of Unit Assessment Knowledge and Understanding evidencing deep learning through enquiry skills **Year B**	**Sorry (2A.1 Creation Fall)**	**Angels (2A.3 Incarnation)**	**Good and Evil**	**Hope From Suffering (2A.5 Salvation)**	**Disciple (2A.4 Gospel)**	**Protection**	End of Year Overall Judgement (as reported to parents)
	Why does God want people to be close to Him?	*Why are the angels in the Christmas story important for Christians??*	*How do Hindus understand good and evil at Holi?*	*Can hope come from suffering?*	*What kind of world did (does) Jesus want?*	*How is protection expressed by Hindus during the festival of Raksha Bandan*	
	'Expected' knowledge and understanding. Children know that: • The Bible tells in Genesis 3 how humans spoiled that friendship with God, and that Christians call this the Fall. Some people don't believe that God made the world. • Know the story of Adam and Eve leading to them being expelled from paradise. • Christians believe that God wants to help people to get close to him again. He gives them guidelines such as the 10 commandments and offers forgiveness when they fall short. • Many Christians believe they are asked to be stewards or caretakers of God's creation and they know about examples where Christians have tried to put this idea in to practice. **Children learning at Greater Depth:** • Discuss the story of Adam and Eve and explore their own ideas about what this story may have to say about human nature. • Make a connection between the Genesis 3 story and other biblical entries eg parable of the Lost Son.	**'Expected' knowledge and understanding. Children know that:** • Christians believe God is Trinity: Father, Son and Holy Spirit. The Father creates; he sends the Son who saves his people; and the Holy Spirit on his people - God's power at work in the world enabling them to follow Jesus • Christians often try to describe God using symbols, similes, and metaphors, in song, story, poems and art and have created art to help to express this belief. • Pupils know the story of Jesus Baptism (Matthew 3; 11-17) especially the symbolism of the dove appearing • Can describe a Christian Baptism including the terminology of 'in the name of the father, the son and the Holy spirit' • **Children learning at Greater Depth:** • Recognise that for Christians understanding God is challenging; people spend their whole lives learning more and more about God.	**'Expected' knowledge and understanding. Children know that:** • Describe the concepts of *good* and *evil* • Describe ways in which Hindus remember *good* and *evil* in the story and celebrations of Holi • Describe the value of the ways in which good over evil is celebrated and identify an issue raised • Describe their responses to the concepts of *good* and *evil* • Describe incidents in their own and others' lives where good comes out of evil. **Children learning at Greater Depth:** • Can	**'Expected' knowledge and understanding. Children know that:** • Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. • Describe what each event of Holy week means for Christians today inc: Palm Sunday, washing disciples' feet, Bread and wine at the Last Supper, Judas' betrayal, Peter's denial, the Crucifixion & the Resurrection. Explain why Christians call this Good Friday • Most Christians believe that Jesus rose from the dead and so is alive today. • They know that for some Christians today standing up for your faith can risk ridicule and even persecution. • **Children learning at Greater Depth:** • Recognise that for Christians believing that Jesus died and rose again is challenging. • Recognise that this belief can make a difference to how believers live their lives. • Express their own view if this was a Good Friday?	**'Expected' knowledge and understanding. Children know that:** • Christians believe that through his teachings Jesus challenges everyone about the way they live. • Jesus first disciples left their jobs and families to follow Jesus. • Pupils will know that it is claimed that Jesus could heal a leper. By doing this Christians believe that showed love for those that others ignore. They can relate this to the activities of the local church and of Christian charities. • Know what a parable is. Pupils can retell the parable of the Good Samaritan. • Describe the work of a Christian charity that tries to put this teaching into practice. They should know that people of other faiths and of none also run charity work. • **Children learning at Greater Depth:** • Discuss the idea of loving your neighbour and how this has influenced Christians and wider society. They can explore links between the parable of the Good Samaritan and the story of the Pharisees and the tax collector.	**'Expected' knowledge and understanding. Children know that:** • Express a personal response to the concept of *protection*. • Describe how the concept can be applied in their own and others' lives. • Describe what *protection* means. • Describe how *protection* is expressed by Hindus in the festival of Raksha Bandhan. • Describe the value, for Hindus, of celebrating *protection.* **Children learning at Greater Depth:** • Can	

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RE **Class 3** End of Unit Assessment Knowledge and Understanding evidencing deep learning through enquiry skills **Year A**	**Obedience (2A.2 People of God)**	**Trinity (2A.3 Incarnation)**	**Stories of Vishnu - Avatars**	**Ritual (2A.5 Salvation)**	**Devotion**	**How to Live (2A.6 Kingdom of God)**	End of Year Overall Judgement (as reported to parents)
	Why is following God's guidance for life important to Christians?	*Does believing Jesus is God in human form matter to Christians?*	*How do Hindus understand Vishnu visiting Earth as different Avatars?*	*Why is the rituals such as the Paschal Candle important to Christians?*	*Why is worship important to Hindus?*	*What Kind of World do Christians want?*	
	'Expected' knowledge and understanding. Children know that: • The Old Testament tells the story of a particular group of people, the children of Israel known as the People of God — and their relationship with God. • The People of God try to live in the way God wants, following his commands and worshipping him. • They believe He promises to stay with them and Bible stories show how God keeps His promises. **Children learning at Greater Depth:** • Understand that The Old Testament narrative explains that the People of God are meant to show the benefits of having a relationship with God, and to attract all other nations to worshipping God. • Christians believe that, through Jesus, all people can become the People of God.	**'Expected' knowledge and understanding. Children know that:** • Christians believe God is Trinity: Father, Son and Holy Spirit. • Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. • Christians find that understanding God is challenging; people spend their whole lives learning more and more about God. • Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief. • Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus. **Children learning at Greater Depth:** • Understand that Jesus, the Son of God, is seen by Christians as revealing what God the Father is like. • Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.	**'Expected' knowledge and understanding. Children can** • Explain what people mean by 'avatar' • Explain how the concept of 'Avatar' is significant in Hinduism • Evaluate the values Hindus place on Avatars • Explain their personal response to Avatars • Explain, using examples, how people will have different ideas about the concept of Avatar and the issues that this could raise. **Children learning at Greater Depth:** • Can explain differences in beliefs about the concept of avatar	**'Expected' knowledge and understanding. Children know that:** • Easter The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. • Christians today trust that Jesus really did rise from the dead, and so is still alive today. • Christians remember and celebrate Jesus' last week, death and resurrection and use rituals such as the use of the paschal candle.. **Children learning at Greater Depth:** • Raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.	**'Expected' knowledge and understanding. Children know that:** • Christians describe their own and others ideas about the concept of *devotion* • **D**escribe how *devotion* is contextualised in the Hindu religion • Describe how important it is for Hindus to show their *devotion* in worship • Describe their own response to *devotion* • Describe examples of how *devotion* can be applied to their own lives and others **Children learning at Greater Depth:** • Describe how signs of devotion would be seen at temples and why these are important to Hindus?	**'Expected' knowledge and understanding. Children know that:** • Pupils know the events of the day of Pentecost and that Jesus returned to be with God sent the Holy spirit. That is; The sound of a mighty wind; speaking in tongues; the crowds mixed response: Peter preaches: 3000 believe and are baptised. The church grows from here. • Symbols used for the Holy spirit that is; wind/ Fire/ Dove/ Water/ Comforter and they can identify them as used in art. • Christians celebrate Pentecost as the beginning of the Church. **Children learning at Greater Depth:** • Staying connected to Jesus means that qualities such as the fruit of the Spirit can grow in the lives of Christians.	