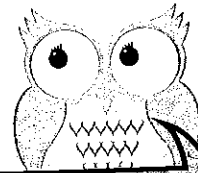


How, when and where?



An adverbial acts like an adverb. It gives more information about a verb.

Underline the adverbial in each sentence.
Decide what each adverbial says about the verb.
Write **how**, **when** or **where** on the line.

For example: The children got up before dawn.

_____ when _____

Adverbial tells us:

1. She ran like the wind.
2. There's an elephant in the classroom.
3. The spider climbed up the spout.
4. It is going to rain all week.
5. Hedgehogs must hug one another with great care.
6. A flock of birds flew over the village
7. She swims like a fish
8. I'll phone at seven o'clock.
9. We didn't hear a sound during the night.
10. Never keep elephants in the fridge
11. The teacher spoke in a friendly voice.
12. She caught the ball with both hands.
13. I looked at the mess with a sinking feeling.

How did you do?



How, when and where?



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how

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How did you do?

