

- 1 Where does the story take place?
How can you tell?
- 2 What is the name of:
 - a) the boy
 - b) the baby
 - c) the dog
 - d) the girl?
- 3 a) What is Chips' mum reading in the first picture?
b) Why do you think she is doing this?
c) What other things might she want to buy?
- 4 How can you tell the dog outside the supermarket is fed up?
- 5 Why are dogs not allowed in food shops?
- 6 What does Chips' mum tell him to do outside the supermarket?
- 7 Which things do you think Chips' mum asks him to get from the list?

- 1 Is the page opposite from a story book or from an information book?
Give a reason.
- 2 What is the main difference between the story opposite and the story in Unit 1.1?
- 3 Why does the writer use speech bubbles?
- 4 How is the bubble which comes from the dog different from the bubbles that come from Chips?
Why do you think this is?
- 5 Find a word that is written in capital letters in the middle of a sentence. Copy the sentence and explain why you think the writer has written it this way.
- 6 Write down some of the other ways in which capital letters have been used, e.g. to begin sentences.
- 7 Draw a picture of Chips answering Jessie. Write down what you think he says in a speech bubble.

- 1 Copy the sentences below and use the words in the list to help you correct the spelling mistakes.

**looked shopping girl friend
told went saw tail some fast**

Chips and his mum and sister ~~went~~
~~shoping~~. Outside the supermarket
they ~~sore~~ Jessie's dog. It ~~lookt~~ bored
but when the dog saw Chips it
wagged its ~~tail~~. The dog was glad to

see a ~~freind~~. In the shop, Chips' mum
~~toled~~ him to get ~~sum~~ things from the
list. Chips pushed Gloria in a trolley.
He ran ~~farst~~. Around one corner he
met a ~~gurl~~ he knew.

- 2 Now write down each word from the list above. Think of at least one other word that contains the same letter pattern. Do it like this: went – bent, sent, dent.