

- Describe how Mr Fox comes out of his hole. Make a note of each step he took, like this:  
*Step 1:* Mr Fox poked his nose out of his hole and sniffed once.  
*Step 2:* Then he...
- Underline any words in the sentences you wrote in question 1 that give you a clue about the order or the time, e.g. first, then.
- How did the farmers make sure Mr Fox would not know they were there?
- What 'gave away' the farmers?
- Explain what these phrases mean.  
*a)* smelled out   *b)* scent of danger   *c)* his ears pricked
- Some points in the story could be true. Copy the things that could be true.  
 Foxes steal rabbits.   Foxes live in holes.   Farmers don't like foxes.   Foxes talk to each other.   Foxes have a good sense of smell.   Foxes know what a gun is.
- Who do you feel most sorry for – the farmers or the foxes? Say why.

## SENTENCE

- Write down who or what each pronoun stands for in these sentences.  
 Do it like this:  
 "They (the farmers) will be waiting for you (Mr Fox)," she (Mrs Fox) said.  
*a)* "I ( ) am going now," Mr Fox said.   *b)* She ( ) told Mr Fox to be careful.  
*c)* Mr Fox told her ( ) not to worry.   *d)* He ( ) moved slowly out of the hole.
- Copy these pronouns and write whether each one is singular (S) or plural (P).  
*a)* I (S)   *b)* me   *c)* he   *d)* him   *e)* she   *f)* her   *g)* it   *h)* we
- Say whether the pronoun 'you' is singular or plural in these sentences.  
*a)* "I want you to listen carefully," the teacher said to the children.  
*b)* "Can you come out?" Emma asked Tom.

- Join each word in Set A to a word from Set B to make a compound word.  
 Do it like this: moon + light = moonlight  
**Set A** wind snow hand air run butter black foot wheel play  
**Set B** ground bag way mill chair man port ball cup bird
- Use the *Look, say, cover; write, check* method to help you learn to spell the words.
- Write some sentences and use the compound words from question 1 in them.