

## Pink A Marking Guidance: Dan the Duck

Recommended for: Year 1 struggling readers

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Literal Comprehension: Literal Comprehension Pink A	Say something about who was in the story, what happened and where it took place.	Accept any of the following: Dan; a duck; Dan the duck	1	A boy; a random guess at the main character  Pecking	Read the first page of the story and look for the words that tell us who the story is about.  The word 'who' tells you the question is about a person or animal, not what they are doing.
2	Literal Comprehension: Literal Comprehension Pink A	Say something about who was in the story, what happened and where it took place.	Picture of the sun is circled	1	Circling one of the other pictures	Read the first part of the story again and find a word that tells us what the weather was like. (If necessary, look for clues in the picture.)
3	Inference: Making Inferences Pink A	Make inferences to answer a question about a character's emotions in a familiar picture book read aloud to them, where answer is heavily cued.	No	1	Answering yes, or failing to answer	Look for a word in this part of the story that tells us how Dan feels about pecking the mud. Look at the picture, too. Does he look as though he likes the mud?

4	Language for Effect: Literary Language Pink A	Recognise repetition of words or phrases in a short passage of text.	Peck  Also accept: Peck! Peck! Peck!	1	Picking another word that is repeated throughout the text, but not as often, e.g., Dan; yuck  Choosing a word at random, or pointing to a picture instead of giving a word.	Repeated words are words that are used over and over again. Look for a word that is repeated a lot in the story on this page.  The question asks for a word. Can you point to a word in the story? Now can you see a word that is written more than once?
5	Literal Comprehension: Sequencing Pink A	Sequence three events from a familiar story, using puppets, pictures from the book or role-play.	1. Duck pecking at mud 2. Duck pecking at rocks 3. Duck pecking at bread	1	Getting the sequence of pictures wrong	Read the story again, and look at the pictures. Which of these three things happens first? Which happens second? Which happens third?
6	Inference: Prediction Pink A	Suggest how an unfamiliar story read aloud to them might end.	The duck asleep	1	Ticking one of the other pictures	Who is this story about? Find the picture that shows what that character might do next.
			<b>Total:</b>	<b>6</b>		