

**Green B Marking Guidance: Fantastic Ice**

Recommended for: Year 1 Term 3

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Inference: Making Inferences Green B/C	With prompts, answer questions about books they have listened to, drawing on what they already know, or on background information and vocabulary provided by the teacher.	Because the ice melts	1	Because animals eat them Because they are too cold	Think about what normally happens to ice when we take it out of the freezer. Which of the answers explains why ice sculptures might not last long?
2	Language for Effect: Vocabulary Development Green B/C	Discuss word meanings, linking new meanings to those already known.	A person who makes a sculpture	1	A person who likes ice A person who works in a school	Think about what the text tells us about the sculptor, and what he does. Which description matches what he does?
3	Literal Comprehension Green B/C	Explain their understanding clearly when referring to a book that has been read to them.	Because the smaller tools are good for adding detail	1	Because the chainsaw is too heavy to hold Because some ice sculptures are gigantic	Re-read the text on page 2. What does the sculptor use the smaller tools for? What are they good for?
4	Literal Comprehension Green B/C	Explain their understanding clearly when referring to a book that has been read to them.	Make the ice shiny (or similar appropriate answer)	1	An answer that doesn't refer to the text, e.g. melt the ice	Re-read the text on page 3. What does the text say the blowtorch helps the sculptor to do?
5	Themes and Conventions: Text Structure Green B/C	Talk about the significance of the title and how it relates to events in a book.	Because the text is about ice sculptures that look fantastic	1	Because the text is about how much the author likes ice Because the text tells us where ice comes from	Titles normally tell us something about what the book or text is about. What is this text mostly about?

6	Themes and Conventions: Text Structure Green B/C	Talk about the significance of the title and how it relates to events in a book.	Accept any appropriate title, e.g. Ice; Ice sculptures; Ice sculptor etc.	1	A title that does not reflect the content of the piece	Titles normally tell us about the main thing the text is about. What is this text mostly about? Can you think of a title that says that?
			<b>Total:</b>	<b>6</b>		