

## Red B (KSI) Marking Guidance: Zip, Zap, Zoom!

Recommended for: Year 1 struggling readers

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Literal Comprehension: Literal Comprehension Red B/C	Answer simple literal questions about one point in the text of a book they have read.	A rocket	1	Any incorrect answer	Read the story on this page and look at the picture. What are the mice getting into?
2	Literal Comprehension: Literal Comprehension Red B/C	Answer simple literal questions about one point in the text of a book they have read.	The moon	1	The sun; Mars	Read the story on this page. Where does it say they will get to soon?
3	Language for Effect: Literary Language Red A/B	Able to identify the repeated sound, having heard a phrase with clear alliteration.	Zip, zap, zoom Also accept: the, the, this	1	Any incorrect answer	Read the story on this page out loud. Look for three words that are together, and that all start with the same sound. What sound is it?
4	Inference: Making Inferences Red B/C	Make inferences to answer a question beginning 'Why do you think...?' in a book they have read, where answer is clearly signposted.	They are scared of the monsters.	1	Any incorrect answer	Think about what has happened so far in the story and what is happening in this part of the story.
5	Themes and Conventions: Text Structure Red A/B	Know that stories have a beginning, middle and an end.	The mice took off in the rocket.	1	Any incorrect answer	What does the mouse say they are going to do on the last part of the story? What is the rocket doing?
6	Inference: Prediction Red A/B	Make simple, plausible suggestions about what will happen next in a book they are reading.	Picture of mice landing back where they started is circled	1	Any incorrect answer	Think about where this story began. Which picture shows the mice in the same setting?
				<b>Total:</b>	<b>6</b>	