

Orange A Marking Guidance: The Wall of Fear

Recommended for: Year 2 Term 1

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Inference: Making Inferences Orange A/B	Participate in discussions about books they have listened to or read, making inferences about reasons for events.	Because he was afraid of going up the high wall	1	Another reason why Jake's legs might tremble, but not connected with the story	Re-read this page. What reason can you find in the story to explain why Jake was trembling?
2	Inference: Making Inferences Orange A/B	Participate in discussions about books they have listened to or read, making inferences about reasons for events.	Because they might tease him	1	An answer that's not connected with how Jake feels	Think about how Jake feels. What might happen if the other children knew how he felt?
3	Literal Comprehension: Orange A/B	Demonstrate understanding of simple cause and effect in fiction and non-fiction texts they have read where the link between cause and effect is stated in the text and supported by a picture.	Abseil down (or similar)	1	Try not to think Have a rope clipped to his harness	Re-read the story on this page. What did Jake have to do? Remember that in a test such as this, the questions are about the words you have just read, not about the next bit.
4	Language for Effect: Vocabulary Development Orange A/B	Able to find a word in a sentence that has the same meaning as a given word or phrase.	Instructor	1	Any incorrect answer	Look for one word that could mean 'a person who teaches you how to do things'. Try replacing the word with this phrase. Does the sentence still make sense?

5	Literal Comprehension: Literal Comprehension Orange A/B	Demonstrate understanding of simple cause and effect in fiction and non-fiction texts they have read where the link between cause and effect is stated in the text and supported by a picture.	Afraid (or similar) But Jake was too afraid to speak.	2	Not understanding that Jake is afraid Not identifying the sentence that tells us he is afraid	How does Jake feel about going abseiling? Think of a word to describe that feeling. Jake feels afraid. Find a sentence that tells us this.
6	Language for Effect: Vocabulary Development Orange A/B	Able to find a word in a sentence that has the same meaning as a given word or phrase.	Picture of a child abseiling	1	The picture of Jake, even though he is not abseiling, or the picture of people sailing, misunderstanding the word 'abseiling'	Jake was frightened because he had to abseil down a high wall. Which picture shows Jake abseiling?
7	Literal Comprehension: Literal Comprehension Orange A/B	Demonstrate understanding of simple cause and effect in fiction and non-fiction texts they have read where the link between cause and effect is stated in the text and supported by a picture.	He wanted to show Max and Jordan he could do it.	1	Another reason that is not supported by the story	Think about what the story tells us. Who does Jake see, and what does he say?
8	Literal Comprehension: Sequencing Orange A/B	Refer to the book to retell main points in the correct sequence.	Children's own words similar to: 'he climbed the ladder to the top' and 'he abseiled down'	2	Sentences that do not convey the main things that happened in the story	Think about the main things that happened in the story. Can you write two sentences to sum up what happened on page 2 and on page 4?
Total:				10		