

## Red A (KSI) Marking Guidance: Fish and Chips

Recommended for: Year 1 struggling readers

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Literal Comprehension: Literal Comprehension Red A/B	Answer 'how' and 'why' questions on one point of a picture book they have listened to, where answer is clear in the book.	By van	1	By bus; by bike	Read this part of the story again and look at the picture for clues about how Mum gets to work.
2	Literal Comprehension: Literal Comprehension Red A/B	Answer 'how' and 'why' questions on one point of a picture book they have listened to, where answer is clear in the book.	She is going to cook them.	1	She is going to buy them. She is going to throw them away.	Think about what Mum is doing (cooking the chips).
3	Language for Effect: Vocabulary Development Red A/B	With prompting, sometimes show understanding of some less familiar words and phrases in a story that is read aloud to them.	Pours	1	Hits; fits	Try saying the last sentence out loud with 'pours', 'hits' or 'fits' instead of 'tips'. Which one makes sense?
4	Literal Comprehension: Sequencing Red A/B	Usually remember main sequence of events in a story when questioned.	Fish	1	Chips	Look at the story again, and think about the order in which things happen. What does Mum cook last?
5	Inference: Prediction Red A	Make simple, plausible suggestions about what will happen next in a book they are reading.	Yes	1	No	Look at the picture and read this part of the story. Think about whether the man likes his food or not.

6	Literal Comprehension: Sequencing Red A/B	Usually remember main sequence of events in a story when questioned.	<ol style="list-style-type: none"> <li>1. Mum getting into the van</li> <li>2. Chips being tipped into the hot fat</li> <li>3. Man eating fish and chips</li> </ol>	1	Getting the sequence of pictures wrong	Read the story again. What order do things happen in?
			<b>Total:</b>	<b>6</b>		