

Yellow A Marking Guidance: Swimming

Recommended for: Year 1 Term 1

Qu.	Skill Area and Strand	Objective	Answer	Marks	Possible Errors	Advice
1	Inference: Prediction Yellow A/B	Use title to make sensible prediction about the content of a book they are going to read.	Swimming	1	Animals; all kinds of sports	Think about the title of the whole text, not just what is on page 1. What might a book with this title tell you about?
2	Literal Comprehension Yellow A/B	Answer questions about information on a selected page.	Duck/s, frog/s or fish	1	A type of animal not mentioned in the text	The question asks you to 'Look at the text', so you need to use information that is in the text. Which animals does the text say can swim?
3	Inference: Making Inferences Yellow A/B	Interpret a character's motivations or make simple inferences in a text they have listened to, based on what is said and done.	You might bump into other swimmers.	1	The swimming pool has big windows. You might forget your swimming costume.	This isn't what the text tells us. There are lots of swimmers in the pool. Why might you need to look out?
4	Literal Comprehension Yellow A/B	Answer questions about information on a selected page.	Jump	1	Surf; float	This isn't what the text tells us. Look at the text again. What does it say it is fun to do in the sea?
5	Literal Comprehension Yellow A/B	Answer questions about information on a selected page.	Accept any of the following: it keeps you fit; to keep fit; it is good for you	1	It is fun Any other incorrect answer	The text says that swimming is not just for fun. What does it help you to do?

6	Themes and Conventions: Range of Texts Yellow A/B	Understand that some books are stories and other books contain facts about the world (non-fiction).	Non-fiction / fact	1	Story	Look at the text again. Is it telling a story, or is it giving information? If it is giving information, it is a non-fiction / fact text.
			Total:	6		