

Blue C (KS1) Marking Guidance: Arctic Terns

Recommended for: Year 1 Term 2

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Language for Effect: Literary Language Blue B/C	When prompted, sometimes recall interesting and effective word choices in books they have listened to or read.	It travels a very long way (or similar).	1	Any incorrect answer	Look at what the text says about the Arctic tern. What is something unusual or amazing that the Arctic tern does?
2	Inference: Making Inferences Blue B/C	Link events in a book they have read, in order to answer questions about why or how events take place.	By flying	1	By swimming; by riding on ships	The text says that Arctic terns travel from the Arctic to Antarctica. How can the picture help you to answer the question?
3	Literal Comprehension: Literal Comprehension Blue B/C	Find a specific piece of information in answer to a literal question when looking at a double-page spread.	In the spring / summer	1	In the autumn / winter Any other incorrect answer	Re-read the page. When does it say that Arctic terns visit the UK?
4	Inference: Making Inferences Blue B/C	Link events in a book they have read, in order to answer questions about why or how events take place.	Because they only come to some parts of the UK	1	Because they hardly ever come to the UK; because they are too small to see easily	Re-read the page. Where does it say you can see Arctic terns if you are lucky?
5	Literal Comprehension: Literal Comprehension Blue B/C	Find a specific piece of information in answer to a literal question when looking at a double-page spread.	By the sea	1	On top of a mountain; in the desert	Where does the text say that Arctic terns live when they are not travelling?

6	Language for Effect: Literary Language Blue B/C	When prompted, sometimes recall interesting and effective word choices in books they have listened to or read.	Travel	1	Any incorrect answer	Look for a word on this page that might mean the same as 'go from one place to another'.
			Total:	6		