

Read and Write Number Words 10-20

Adult Guidance with Question Prompts



Children count and write the numerals for different representations of numbers 10-20. They count aloud and recognise the missing number. They write it as a numeral or a word. They can use number tracks with both words and numbers to assist.

What representations can you see here?

What numeral matches the representation?

Can you point to the number on your number track?

Look at the number sequences, what do you notice?

What numbers are missing?

How do you know?

Can you write the missing numeral/word?

To extend the questioning further you could ask:

Can you count forwards to 20 starting at one?

Can you count forwards to 20 starting at (insert different number)?

Can you count backwards from 20?

Can you count backwards from (insert a different number)?

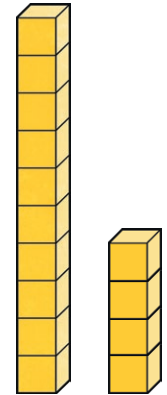
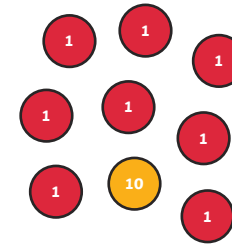
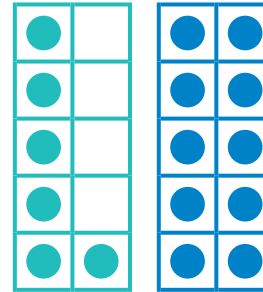
Adult count forwards/backwards and misses out a number.

As I count aloud, can you tell me which number I missed out?

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Write the numeral to show how many there are:



Write the missing numbers:

8	9	10	
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17			20
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twelve	thirteen	fourteen	
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ten			thirteen
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Children should be able to recognise numbers in words and numerals up to twenty. They can count forwards and backwards, recognising where any errors may be made and explain the errors. They can use number tracks with both words and numbers to assist.

Can you count forwards from 11 and stop at 16?

Can you count forwards from (insert a different number) and stop at (insert a different number)?

Did Jas and Cara count correctly?

Where did Jas go wrong?

Where did Cara go wrong?

Can you count forwards from nine and stop at fifteen?

Can you show me on the number track?

Can you count backwards from (insert a different number) and stop at (insert a different number)?

To extend the questioning, count forwards/backwards within twenty and make a mistake.

Did I make a mistake when I was counting?

What was the mistake?

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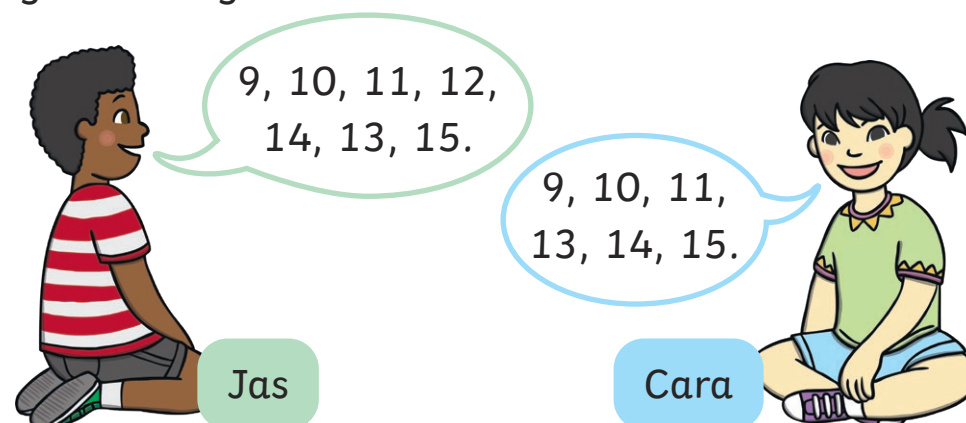


Write these numerals and words in order.

twelve 11 sixteen

15 fourteen 13

Jas and Clara are counting from 9-15. Have they counted correctly? If not, where have they gone wrong?



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Children should be able to recognise numbers in words and numerals up to twenty. They identify where there is a missing number. When counting backwards they identify and explain any errors.

When you count forwards, do the numbers get greater or smaller?

Can you count forwards from 11 to 20?

Did you say nine? Why?

Did you say 13? Why?

Count using the numbers in the box. Which numbers are missing?

How would you write it as a word/numeral?

When you count backwards, do the numbers get greater or smaller?

Can you count backwards from 18 to ten?

Did you say 11? Why?

If you carry on counting two more numbers, what would be the last number?

When children consider the question about Harry, suggest that they start at a number 20 or less.

Read and Write Number Words 10-20



Here are the numbers 11-20 written in words or numerals. Two numbers are missing. Write them both as a word and as a numeral.

nineteen	13	twenty	11
17	fifteen	fourteen	18

Word	Numeral

Harry wants to count backwards and stop at 10. Where could he start and what numbers would he say?

?
..... 10



Harry