

**Blue B (KS1) Marking Guidance: The Toad Patrol**

Recommended for: Year 1 Term 2

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Literal Comprehension: Literal Comprehension Blue A/B	Identify and link two significant events in a story they have listened to or read.	Toads getting run over	1	Rubbish and litter in the road; people getting run over	Think about what Dan and Becca have just spotted in the road.
2	Inference: Prediction Blue A/B	Explain a prediction about what might happen next in a book based on personal opinions and experience.	Dan and Becca will ask someone to help them protect the toads.	1	Dan and Becca will forget all about the toads. Dan and Becca will go on holiday.	Think about what has happened so far in the story. Which of the options follows on the best from this?
3	Literal Comprehension: Literal Comprehension Blue A/B	Identify and link two significant events in a story they have listened to or read.	Start a toad patrol	1	Any incorrect answer	Re-read the page. What idea does Mrs Jones have?
4	Inference: Making Inferences Blue A/B	Link events in a book, in order to answer questions about why or how events take place.	They put the toads in a bucket and take them across the road.	1	They build bridges for the toads. They close the road so that no cars can run over the toads.	Re-read the page. How does Mrs Jones say people in the toad patrol help the toads?

5	Literal Comprehension: Literal Comprehension Blue A/B	Identify and link two significant events in a story they have listened to or read.	Set up / start a toad patrol (or similar wording)	1	Any incorrect answer	Re-read the page. Why does Dan say, "Let's do it!"?
6	Inference: Making Inferences Blue A/B	Link events in a book, in order to answer questions about why or how events take place.	To persuade people to join the toad patrol	1	To persuade drivers not to drive so fast To persuade toads not to cross the road	Think about what Dan and Becca are trying to do. Why might they make a leaflet?
			<b>Total:</b>	<b>6</b>		