

Orange B Marking Guidance: Wild Rabbits

Recommended for: Year 2 Term 1

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Literal Comprehension: Orange A/B	Demonstrate understanding of simple cause and effect in fiction and non-fiction texts they have read where the link between cause and effect is stated in the text and supported by a picture.	They have the same sort of eyes and fur.	1	They live in the same places as pet rabbits. They have a different sort of life from pet rabbits.	This is not an explanation for how rabbits look like pet rabbits. Re-read the text. In what way do wild rabbits look like pet rabbits? This is true, but it doesn't say how they look like pet rabbits. Re-read the text and find an explanation of how wild rabbits look like pet rabbits.
2	Language for Effect: Vocabulary Development Orange A/B	Able to find a word in a sentence that has the same meaning as a given word or phrase.	Bright	1	Any incorrect answer	Try replacing the word you have chosen with 'shining' in the text. Does it still make sense?
3	Language for Effect: Vocabulary Development Orange A/B	Able to find a word in a sentence that has the same meaning as a given word or phrase.	Warren Also accept: tunnels. Some children may give 'dig' as an answer, using prior knowledge of the verb 'burrow'.	1	Any incorrect answer	The text says that rabbits dig something. What do they dig? What are these called?

4	Inference: Making Inferences Orange A/B	Participate in discussions about books they have listened to or read, making inferences about reasons for events.	Accept answers that indicate the difference in size between the rabbits and their predators, such as: The rabbits are small so they can hide in the tunnels. The larger animals can't get through the tunnels.	2	Children may not be able to make the link between the size of the tunnels in relation to the rabbits' predators.	Re-read the text and look at the photo. Do you think a fox would be able to get inside this tunnel? How do you think this would help the rabbits?
5	Themes and Conventions: Text Structure Orange A/B	Beginning to recognise that some non-fiction books have features that are different from the main text.	It shows us what a warren is like inside.	1	It tells us about what rabbits eat. It gives lots of information about rabbits' nesting areas.	This page doesn't tell us about what rabbits eat. What is the page mostly about? This page mentions rabbits' nesting areas, but it doesn't give lots of information about them. What is the page mostly about?
6	Themes and Conventions: Text Structure Orange A/B	Beginning to recognise that some non-fiction books have features that are different from the main text.	Correctly identifies and circles a label (1 mark); Writes the label down correctly (1 mark)	2	Not understanding what a label is Not writing the label correctly	Labels are words that give us more information about part of a picture. They often have an arrow or line that points to the picture. Find a label on the page, and write down exactly what it says.

7	Literal Comprehension: Literal Comprehension Orange A/B	Demonstrate understanding of simple cause and effect in fiction and non-fiction texts they have read where the link between cause and effect is stated in the text and supported by a picture.	To warn other rabbits about an enemy (or similar)	1	Another reason that is not supported by the text	Think about what the text tells us. What makes the rabbits start making a thumping noise? What happens when they do this?
8	Inference: Making Inferences Orange A/B	Participate in discussions about books they have listened to or read, making inferences about reasons for events.	So they can easily run home if an enemy comes	1	Because the grass near their home is tasty Because they like eating grass and small plants	This is not what the text tells us. Think about what happens when an enemy comes – where do the rabbits run to? It's true that they like eating grass and small plants, but this is not why they stay close to their warren. Re-read the text. What is the most likely reason why they might stay close to home?
Total:				10		