

Upham CE (A) Primary School

Best Value Statement 2025/2026

Approved 23 October 2025



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The Governors of Upham C of E Aided Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply for securing continuous improvement in the school and will:

- Regularly review the functions of the school, challenging how and why services are provided and setting targets and performance indicators for improvement.
- Monitor outcomes and compare performance with similar schools and within the school.
- Consult appropriate stakeholders before major decisions are made.
- Promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.
- Ensure that school resources, staffing and accommodation meet the wide ranging educational, cognitive, physical, emotional and social needs of all the children.

This year we have prioritised the following areas to secure best value:-

- Equip all children to achieve as well as they can across curriculum, but especially Maths and English
- Ensure clear articulation of the vision of Early Years is used to shape all provision to give the best start for Children
- Develop shared pedagogy for what high quality inclusive teaching (HQIT) looks like at Upham, especially how it can most benefit those who find learning the hardest.
- Develop personal response to own spirituality, independently and from class to worship.