

Mysterious Maya Civilisation



This term Class 4 will be learning all about the Maya Civilisation. They will find out who the Maya people were, where they lived and all about their culture.

In English the children will use the Internet and information books to find out more about this topic. They will read some Mayan myths and legends and retell these in class. They will then write their own myths and legends in a similar style.



In Maths, the children will explore the Maya number system which is based on counting in 20s. They will use this to solve a range of problems and also to create some problems of their own for others to try. They will also use this as an opportunity to compare different number systems and the advantages and disadvantages associated with each. This term the children will also focus on ratio, algebra and decimals, becoming more confident with the function machine and using the four operations to solve problems with decimals.



There will also be lots of exciting art and design and technology work associated with this project, including cooking, filming and modelling using photos of Mayan artefacts for inspiration.

Home Help—How can you support your child with this half term's learning?

Please encourage and support your child to find out more about the Maya Civilisation at home. This could be done using the Internet or by reading information books. Encourage your child to discuss what they have found out. All the homework tasks for this half term are linked to this topic and provide some ideas for further work to help them get started.

Alongside topic work, it is really important that children are reading regularly at home. Try to encourage them to read a range of texts including both fiction and non-fiction. Please can you regularly practise times tables with your child so that they are confident at recalling these facts up to 12x12. It is also imperative that your child practises their spelling sentences weekly.

Thank you very much for your continued support. Miss Leech