

# Welcome to Squirrel Class



# Introductions

- Mrs Sothcott

- Mrs Ford

# Transitions we have had so far



- Every wet playtime they have had in Squirrel class so they have played with the Yr 1 children.
- We have read the Dormice class stories this term
- The children have spent time with the current Yr 1 class on a Friday's P.E for their session.
- Topic days such as Science Day they have mixed with the Yr 1 class
- Transfer day



# Timetable for Year 1

- It will look different to Year R but it will be similar for the first weeks
- Daily phonics, guided reading each week, 3 times a week they read with an adult focusing on decoding, prosody and comprehension.
- 1:1 read will happen first so we can help us assess their abilities since the holiday
- Maths and English each day
- Foundation subjects each day
- P.E will be on **Monday and Friday**- P.E kits will stay in class all week.
- Discovery time will happen in the class but some will be rainbow challenges that they will need to complete in the week too. These are focused tasks getting the children to apply their knowledge from learning that has happened in the week.

# Reading



- Reading is a massive focus in Year 1.
- Reading **over the holiday** is incredibly important.
- Reading 5 mins every day helps the children to continue to move forward in their learning and not slip back in their reading abilities at the start of the year.
- 1 book from the class book area, plus guided reading book and next year a library book.
- Reading at libraries and reading challenges really do help.
- Reading in Year 1- please write in the diary so we have a knowledge of the diet of reading that the children are getting throughout the whole year.
- Like in Yr R - 3 reads on 3 different days mean- a golden coin at the end of the week – Share the squirrel certificate. Yr R check reading diaries every day but in Yr 1 it will be adhoc once in the week.



# Phonics



- In Year 1 in July the children have phonics test. It is a national test that the children take.
- Phonics test- examples
- Explain that there will be a phonics meeting in September in Year 1 about this. Please come along to help support your child
- Grow the code to take away

Grapheme chart Phase 2 and 3

s	t	p	n	m	d	g	c	r	h	b	f	l	j	v
s	t	p	n	m	d	g	c	r	h	b	f	l	j	v
ss	tt	pp	nn	mm	dd	gg	k	rr		bb	ff	ll		vv
							ck							
							cc							
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u
			zz	qu	ch	sh	th	ng	nk	a	e	i	o	u
			s											
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air	

# Maths



- 1minute maths app – White rose
- <https://whiteroseeducation.com/1-minute-maths>
- Online games to support learning
- Playing board games help the children to subitize and see amounts straight away

- <https://ictgames.com/>
- <https://www.topmarks.co.uk/>




# Spelling home learning

- Each week we will be sending home spellings – and they will be on the website
- Spelling sentences will happen on Fridays – children choose a coloured spelling sentence to learn over the
- In small groups they will have it dictated to them



Phonics and Spellings  
Friday 3<sup>rd</sup> October 2025

<b>Little Wandle - Letters and Sounds</b> Year 1 Phonics Home Learning		
<small>Phase 5 - Autumn 1 Week 4 Focus - ay /ai/ ou /ow/ oy /oi/ ea /ee/</small>		

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources-for-parents/>

Phonemes we will be focusing on this week in school -			
<b>ay</b>	/ai/ play	<b>ou</b>	/ow/ cloud
<b>oy</b>	/oi/ toy	<b>ea</b>	/ee/ each

We will be reading and writing words. Can you see this week's focus phonemes?			
day	cloud	each	poud
toy	may	about	crayon
found	annoy	spray	heap

We will be practising tricky words. Can you spot the tricky part of the word?					
said	says	you	do	like	little

**Spelling sentences**

You will write this sentence in class next Friday. We will slowly dictate the sentence for the children to write. This will happen in small groups.

Practise writing this sentence at home. The children will write it in class next Friday 10th October.

I found a toy.

The thunder booms in the clouds.

The boom from the thunder is so loud in the clouds



