## Phonics and Spellings

## Friday 25th September 2026

Please see below the graphemes we have been revisiting over the past few weeks. Your child/children may like to teach you the sounds and words they have been learning.

**Grow the code grapheme mat** **Phase 2, 3 and 5**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| s<br>ss<br>c<br>se<br>ce<br>st<br>sc | t<br>tt | p<br>pp | n<br>nn<br>kn<br>gn | m<br>mm<br>mb | d<br>dd | g<br>gg | c<br>k<br>ck<br>cc<br>ch | r<br>rr<br>wr | h |
| b<br>bb | f<br>ff<br>ph | l<br>ll<br>le<br>al | j<br>g<br>dge<br>ge | v<br>vv<br>ve | w<br>wh | x | y | z<br>zz<br>s<br>se<br>ze | qu |
| ch<br>tch<br>ture | sh<br>ch<br>ti<br>ssi<br>si<br>ci | th | ng | nk | a | e<br>ea | i<br>y | o<br>a | u<br>o-e<br>ou |

**Grow the code grapheme mat** **Phase 2, 3 and 5**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| ai<br>ay<br>a<br>a-e<br>eigh<br>aigh<br>ey<br>ea | ee<br>ea<br>e<br>e-e<br>ie<br>y<br>ey | igh<br>ie<br>i<br>i-e<br>y | oa<br>o<br>o-e<br>ou<br>oe<br>ow | oo<br>ue<br>u-e<br>ew<br>ou<br>ui | yoo<br><br>ue<br>u<br>u-e<br>ew | **oo**<br>u*<br>oul | ar<br>a*<br>al* |
| or<br>aw<br>au<br>aur<br>oor<br>al<br>a<br>oar<br>ore | ur<br>er<br>ir<br>or | ow<br>ou | oi<br>oy | ear<br>ere<br>eer | air<br>are<br>ere<br>ear | zh<br><br>su<br>si | |

*depending on regional accent

## Spelling sentences

Each child will write this sentence in class next Friday. We will slowly dictate the sentence for the children to write. This will happen in small groups.

Practise writing this sentence at home. The children will write it in class next Friday 2nd October 2026.

**The troll would be under the bridge.**

**The troll would not let the goats over his bridge.**

**The difficult troll would not let the happy goats over the wide bridge.**

